



Central Administration

25 Linnell Circle, Billerica MA 01821 * Tel: (978)-528-7800 * www.valleycollaborative.org

Student Remote Learning Plan

- During school closure, your child is entitled to receive accommodations and services set forth on his/her IEP consistent with the need to protect the health and safety of students with disabilities, teachers and staff.
- Governor Baker's order prevents in-person instruction in order to prevent the spread of the deadly coronavirus.
- How Valley provides special education to your child will look different during this unprecedented period of national and state public health emergency.
- Valley will be making every effort to use creative strategies to provide special education instruction and services to the extent feasible.
- You will be contacted to solicit your participation in formulating a remote learning plan.
- You will receive written notice describing your child's individualized remote learning plan.
- Valley's Acceptable Use Policy, Bullying Prevention Policy (including prohibiting cyberbullying) remain in effect, as well as student code of conduct and disciplinary rules.
- Some teachers may decide to record themselves and provide the recording to their students. Parents and students, however, may not record lessons. If a parent would like a recorded lesson to review with a student at home, parents should request a recording from the teachers/providers.
- In recognition of the challenges associated with remote learning, schedules will be **flexible** wherever and whenever possible.

Remote Learning Confidentiality & Privacy Disclaimer:

While Valley remains obligated to protect students' confidentiality and privacy, remote learning does not allow Valley to control who is viewing a lesson, and therefore parents and students should be aware that there is no expectation of privacy. Teachers and service providers will make a verbal disclaimer at the start of the lesson/service that there is no expectation of privacy.

Student Information

Student Name:	Student Sample
Student SASID:	#####
Student's Sending School District:	Chelmsford
Enrolled Valley School:	Valley Transitional High School
Student's Primary Valley Contact:	Michelle Miller, Classroom Teacher
Student's Remote Learning Platform:	Google Classroom link, large-group video or audio conference calls, 1:1 phone or video calls, email, work packets, projects, reading lists, online learning platforms, online community resources, television (WGBH), Valley's Academic Resource Manual, Valley's Related Services Resource Manual and other resources.
Teacher Resource Manual:	Michelle Miller's Classroom Resource Manual

Parent/Guardian Input Sought on:		Parent/Guardian Input Recv'd on:	
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Student's IEP Goals:

Goal #	Goal Focus	Annual Goal	Personnel	Frequency & Duration
Goal # 1	Communication/Social Skills	During this IEP period, Suzie will improve his pragmatic language skills by demonstrating comprehension and use of appropriate conversational behaviors and by demonstrating interest in his conversation partners given minimal to moderate prompting in at least 80% of measured opportunities.	SLP	60 min./wk
Goal # 2	Activities of Daily Living	In order to increase independence in functional activities of daily living (ADLs) and instrumental activities of daily living (IADLs), Suzie will increase his performance with the components of executive functioning when given no more than two verbal cues in 4 out of 5 measured opportunities.	OT	60 min/wk.
Goal # 3	Functional Academics	Suzie will increase his overall functional academic skills as evidenced by achieving the following objectives with minimal levels of prompting (2 or fewer) in 4 out of 5	Teacher, Literacy Lead, Stem Lead, Paraprofessionals	45 min/day

		opportunities.		
Goal # 4	Vocational	Suzie will increase his overall vocational skills as evidenced by achieving the following objectives with minimal levels of prompting (2 or fewer) in 4 out of 5 opportunities.	Teacher/Vocational Staff, Paraprofessionals	45 min/day
Goal # 5	Social/Emotional	Suzie will improve his ability to express his needs and feelings appropriately in order to participate in all areas of learning as evidenced by the achievement of the following objectives in 3 out of 5 opportunities.	Social Worker	30 min/wk.
Weekly Totals				600 min.

Suggested Student Daily Schedule:

The student daily schedule was developed based upon the **IEP Service Delivery C grid**, the **IEP goals**, and remote learning recommendations provided to Massachusetts school districts and educational collaboratives during the COVID-19 school closures.

Time	Personnel	Instruction Type	IEP Goal	Mon.	Tues.	Wed.	Thur.	Fri.
9:00 -10:00 a.m.	SLP: Alyson Shaheen	Educator/Therapist Directed	Goal # 1	X				
10:00 – 10:30 a.m.	OT: Maggie Curran	Educator/Therapist Directed	Goal # 2		X		X	
10:30 – 11:15 a.m.	Teacher: Michelle Miller Job Coach: Scott Morin	Educator Directed	Goal #3	X	X	X	X	X
11:15 -12:00 p.m.	Teacher: Michelle Miller Job Coach: Scott Morin	Student Self Directed	Goal # 4	X	X	X	X	X
LUNCH BREAK								
1:00 -1:30 p.m.	SW: Ashley McNamara	Educator/Therapist Directed	Goal # 5	X				
1:30 – 2:30 p.m.	Google Classroom Teacher Office Hours		N/A	X	X	X	X	X
2:00 – 3:00 p.m.	Physical Education, Fine Arts, Vocational Electives, & Academic Electives	Student Self Directed	N/A	X	X	X	X	X

Program Contacts:

Title	Name	Email	Resource Manual
Principal:	Nicole Noska	nnoska@valleycollaborative.org	
Assistant Principal:	Lia Metrakas	cmetrakas@valleycollaborative.org	
Social Worker:	Ashley McNamara	amcnamara@valleycollaborative.org	Ashley's Resource Manual
SLP:	Alyson Shaheen	ashaheen@valleycollabroative.org	Alyson's Resource Manual
OT:	Maggie Curran	mcurran@valleycollaborative.org	Maggie's Resource Manual
PT:			
BCBA:			
Nurse:			
Paraprofessionals			
Vocational Staff			

Valley Collaborative's Additional Resources (K-12)

Academic Resource Manual	Related Services Resource Manual
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Remote Learning Plan Appendix A:**IEP Service Delivery C grid:**

C. Special Education and Related Services in Other Settings (Direct Service)					
Focus on Goal #	Type of Service	Type of Personnel	Frequency and Duration/ Per Cycle	Start Date	End Date
1	Communication	Speech and Language Pathologist	1 X 60 minutes per week	11/19/2019	11/18/2020
2	Occupational Therapy/Pre Vocational	Occupational Therapist	60 minutes per week	11/19/2019	11/18/2020
5	Counseling	Social Worker	1 X 30 minutes per week	11/19/2019	11/18/2020
All	Academics/Vocational	Special Education Teacher and Vocational Staff	5 X 330 min/wk	11/19/2019	11/18/2020